



OHIO VOICES *for* LEARNING

A Reggio Inspired Forum

STUDY GROUP REGISTRATION

2016 - 2017

Directions: The Study Group Registration should be completed in collaboration with members of the proposed study group – co-constructing the goals and arriving at consensus on the dates, time and nature of the work.

Name of Study Group: _____

Facilitator(s): _____

Facilitator(s) Contact Information:

Address: _____

Phone: _____ Email: _____

County where meetings take place: _____

Counties represented by study group members: _____

Meeting Day(s): _____ Time: _____ Duration: _____

Will Ohio Early Childhood Professional Development Credit be sought for participation in this study group?* Y or N

Areas for contemplation/study this year (objectives).

Selected text and/or supplemental materials (articles, videos, other media, other resources, etc.):

Briefly describe how meetings will be structured.

Do you anticipate attending OVL's Inspired Teachers Institute or the Statewide? Any other field trips?

Will you prepare an agenda for each meeting? Y or N Will you maintain minutes of your meetings? Y or N

*The Ohio Voices For Learning is a nonprofit organization that strives to provide high quality professional development and networking for early childhood professional. Each study group facilitator is encouraged to attend four OVL governing board meetings annually. *Facilitators seeking Ohio ECPD credit for members are required to attend an Orientation and the four governing board meetings annually. Dates, times and locations will be announced.*

Facilitator/Co-Facilitator Signature(s): _____ Date _____

_____ Date _____

MEMORANDUM of COMMITMENT
2016 - 2017

Name of Study Group: _____

Facilitator(s): _____

As a member of this study group, I accept the responsibility and commit to the following:

PARTICIPATION

- Attend and participate in all scheduled meetings.
- Complete all readings and other assignments.
- Participate in the evaluation of the study group process and my own learning and improved practice.

REFLECTION AND PRACTICE

- Engage in reflective practice through journal entries, shared dialogue and other activities/experiences of the study group.
- Implement new learnings in my professional practice.

DOCUMENTATION

- Document my individual learning process.
- Document the impact of my learning process upon the community of learners with whom I am involved (e.g., children, study group participants, adult learners, etc.).
- Prepare a final project/reflection to illustrate my learning and improved practice.

Print Name

Position/Title

Signature

Date

